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Article Title: C**ommunity Collaboration for Inquiry Success**

**Abstract**

There is evidence that high school librarians and academic librarians engage in cross-institution collaboration regarding information skills, but no research exists for a community-wide library collaborative that prepares incoming freshmen for college-level research, work, and beyond. With a Texas State Library grant, the Denton Inquiry 4 Lifelong Learning team of librarians and university library faculty developed a spiral K-20 Information Literacy Curriculum based on state and national standards that includes critical thinking skills while engaging students in authentic learning using the Guided Inquiry Design.

**Keywords**: inquiry, research, standards, information literacy curriculum, cross-institution, collaboration, community, information literacy skills, grants, academic libraries, school libraries, librarians, college research, critical thinking skills, K-20, Guided inquiry Design, inquiry process, lifelong learning, workforce readiness, educated workforce, careers, work, Denton Inquiry 4 Lifelong Learning, authentic learning, real-world learning, 21st century learning, 21st century learners, AASL 21st Century Learner Standards, Texas Essential Knowledge and Skills, Common Core Standards, ACRL Standards, Partnership for 21st Century Skills, college freshmen