



CHAPTER 3 NOTES AND ACTIVITIES

“INQUIRIES TOOLS: STRATEGIES FOR GUIDED INQUIRY” PAGE 37-49

Kuhlthau, C. C., Maniotes, L. K., & Caspari, A. K. (2012). *Guided inquiry design: A framework for inquiry in your school*. Santa Barbara, California: Libraries Unlimited.

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Every week in our classes we are asking our students for interaction. “Jobs” can provide a structure to the inquiry circles (small groups)

Six jobs (or roles) in Inquiry Circles in relation to book study.

1. **Questioner** – Ask questions as you read the chapter
2. **Note Taker** – Researching facts and ideas to share with the group
3. **Connector** – Makes connections between the ideas to make practical use of ideas
4. **Messenger** – Making sure the overall purpose is addressed/ Looking at “the big picture”
5. **My Take** – Brings opinions and personal reflections to the group
6. **Listener** – Organize the crucial sections from the text, important ideas from the inquiry circle that arise from the process. The Listener utilizes this information to take a large role in the conversation.

ACTION

1st step: Choose one of the jobs listed above and Identify your job

2nd step: Post your job on the wiki (there will be more than one person per job, but challenge yourself to pick a job that normally you might not choose)

3rd step: Post contributions, based on that job, on our wiki

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COLLABORATE

- Students can learn from their peers

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CONVERSE

- Talking to figure out points of confusion and articulate thoughts

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COMPOSE

- Part of the process, not final. For example, inquiry journals.

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CHOOSE

- Talking to figure out points of confusion and articulate thoughts

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CHART

- Students pick what resonates or is meaningful to them

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CONTINUE

- Dedication to completion using the appeal of the inquiry to drive the process forward

MEANINGFUL QUESTIONS

- Learning to ask significant questions is a learned skill.
- Students learning to ask meaningful or significant questions, are able to draw relationships between themselves and the text.

Key Points:

Why- Page 41 (comprehension)

How – Page 43

INQUIRY CIRCLES

- Cooperating and talking together as a team allows to students to talk about their ideas and find their own meaning.
- Inquiry circles have six different roles or jobs in an inquiry circle.



INQUIRY JOURNAL

- The inquiry journal can be pencil and paper



The inquiry journal can be online as a wiki...

PBWORKS

Wikispaces Education

OR a blog!

 WordPress.com

 Blogger

Create a blog. It's free.

INQUIRY LOG

Inquiry Log: Choose and Continue

- Empower students with the Inquiry Log
- Inquiry Log records the choices a student makes in the inquiry process
- Students begin the Inquiry Log in the Explore phase
- Ethical use of information is reinforced in the Inquiry Log
- Inquiry Log becomes the conceptual map of the journey in the Inquiry process for the student

INQUIRY CHARTS

Inquiry Charts: Chart and Choose

- Inquiry Charts are a creative method that allows students to visualize the process
- Inquiry Charts may be jottings, flowcharts, shapes, configurations, etc.
- Readingquest.org (<http://www.readingquest.org/strat/>) contains chart resources
- Thinking maps (<http://www.thinkingmaps.com/>) another source for charts
- Pages 46-47



Also, for all library types, you may want to consider mind mapping: Maybe Mindmeister.com, Bubble.us (<https://bubbl.us/>), etc.

Can you think of other tools to help inquiry charts or other steps of the process? Please share on wiki :)

INQUIRY TOOLS ARE.../SUMMARY

- Inquiry Community- large group
- Inquiry Circle- small group
- Inquiry Journal- individual, central tool
- Inquiry Chart- individual, often a part of the Inquiry Journal
- Inquiry Log- individual, record of sources
- Tools are a means to assess the Inquiry Process

YOUR JOB

Activity: “Job”

Did you post your job that you chose for yourself in Chapter 3?

Real life example:

Tell us how you did in your “job” on the Wiki.

Log in to the Wiki and

YOUTUBE VIDEO

Teaching inquiry learning uploaded by: Mark Chaloner

<http://youtu.be/lwCmCJ8OhWY>

**Inquiry Based Learning: Teaching to 21st Century Learners by
erinrameyallen,**

<http://youtu.be/82vEP4HzQwg>

RESOURCES

Kuhlthau, C. C., Maniotes, L. K., & Caspari, A. K. (2012). *Guided inquiry design: A framework for inquiry in your school*. Santa Barbara, California: Libraries Unlimited.

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<http://comminfo.rutgers.edu/~kuhlthau/>

Kuhlthau, Carol Collier. "Guided Inquiry: School Libraries in the 21st Century," *School Libraries Worldwide*, 16 (1): 17-28 Available online at:
<http://comminfo.rutgers.edu/~kuhlthau/docs/GI-School-Librarians-in-the-21-Century.pdf>