

Unit Topics	Research Plan	Gather	Synthesize	Present
Guided Inquiry Steps	Open/Immerse Explore Identify	Gather	Synthesis Create	Share Evaluate
Big Idea	<i>Students will be able to independently ask open-ended research questions and develop a plan for answering them.</i>	<i>Students will be able to independently use their learning to understand that learners gather information from a variety of sources.</i>	<i>Students will be able to use appropriate strategies to construct meaning.</i>	<i>Students will be able to independently feel the responsibility to share their insights with the learning community.</i>
Essential Questions	<p>What is a good research question?</p> <p>How do researchers create, revise, modify, and evaluate their initial and ongoing questions during the research process?</p>	<p>How is information organized?</p> <p>How do successful researchers gather information?</p> <p>Why is it important to have a variety of sources?</p> <p>How do researchers determine which sources are appropriate for your topic?</p> <p>Why is it important to cite information?</p>		
Student Understandings	<p>Researchers ask questions.</p> <p>Researchers search for answers.</p> <p>Research is a process that changes as needs change.</p> <p>Independent learners ask authentic, open-ended questions.</p>	<p>That information is organized in various ways depending on the format and topic.</p> <p>That information comes from a variety of sources such as oral, print, electronic, and visual sources.</p> <p>How to find information in a variety of sources.</p> <p>How to select appropriate sources and information for your purpose.</p> <p>As they gather information they must accurately cite information according to a standard format.</p>		

Denton ISD Information Literacy Curriculum Using Guided Inquiry Process

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Topics included in Denton ISD Unit Plans:	<p>Open: Brainstorm, consult with others. <i>Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process)</i></p> <p>(Thematic research? Research Plan for MS)</p>	<p>Gather: <u>Locating a Source:</u> Locate information using the appropriate local library methods (neighborhoods, Dewey Decimal, etc.)</p>	<p>Use ongoing feedback and technology to produce, publish, and update individual or shared writing projects ethically.</p>	<p>How can students present their ideas clearly and effectively?</p>
	<p>Immerse: Build background knowledge on a topic. <i>Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process)</i></p>	<p>Gather: <u>Locate information within a source:</u> Use age-appropriate and format-appropriate indicators, such as the parts of a book (TOC, Chapters, Headings, etc.); search results screens, visual features, etc.</p>	<p>Present relationships between information and ideas.</p>	
	<p>Immerse: Connect with content to find interesting topics to explore further. <i>Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process)</i></p>	<p>Gather: <u>Note-taking:</u> Document information use age-appropriate note-taking strategies and formats.</p>	<p>Interact and collaborate with others.</p>	
	<p>Explore: Explore interesting ideas generated from the content topics. <i>Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process)</i></p>	<p>Gather: <u>Select appropriate sources:</u> Determine appropriateness of a source based on established criteria.</p>		
	<p>Identify: Develop self-generated, focused, open-ended research question about the major research topic. <i>(Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process))</i></p>	<p>Gather: <u>Cite sources:</u> Use approved format to document sources.</p>	<p>Use information to answer research questions and further develop questions about topic and discover new information.</p>	
	<p>Identify: Narrow/broaden search by focusing on particular aspects of question or problems. <i>(Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process))</i></p>			<p>How do learners determine the audience and purpose for their presentation?</p>
	<p>Identify: Develop sub questions about topic. <i>(Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process))</i></p>			
	<p>Identify: Generate a research plan for gathering relevant information about the research question. <i>(Denton Research Plan K-12 (goes through the Identify step in the guided inquiry process))</i></p>			

Assessment

Performance: Works cited page,