

First Grade Information Literacy Curriculum Plan										
Unit 1 (1-3 weeks)	Unit Topic: Library Procedures									
	Big Idea: Libraries have specific procedures and rules.									
	Question: Why is it important to have rules and procedures in the library?									
What we want students to know:	How to care for books									
	Library procedures									
	Following rules for computer use									
	How to be safe using the computer (CIPA compliance)									
	Taking turns and raising hands									
Assessment Strategies	Observations, participation rubrics, performance assessment (demonstration of understanding), "I Learned" Statements (reflective assesment),									
Collaboration Opportunity	Collaborate with the reading teacher to teach the parts of a book and print awareness									
TEKS	Lesson Topics	Lesson Descriptions	Teacher							
	How to care for a book	Basic book care								
	How to follow Library Procedures	Library Procedures								
ELAR 110.11.b.1.G	Parts of a Book (ongoing)	Spine Label, Barcode, Title Page, Verso, (ongoing)								
	Awareness of Print (ongoing)	Top/Bottom; Left to Right; Front to Back (ongoing)								
	CIPA Compliance	Safety Online video								

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Collaboration Opportunity	Work with the Social Studies teacher to create simple maps of the library.							
TEKS	Lesson Topics	Lesson Description	Teacher					
113.12.b.5.A (Gr.1) Social Studies	How to locate a source of Information (with adult assistance).	Locating information sources within the Neighborhoods in the library (E, Easy, NF)						
		Using Kid's Catalog						
ELAR Comprehension of Literary Text Fiction	Locating Information Within a Source	Gather evidence from provided text sources (with adult assistance)						
	Author's Purpose	What is the author's message?						
Resources	Author PIE Charts on Pinterest	<a href="http://www.pinterest.com/dsrtroses/author-s-purpose/">http://www.pinterest.com/dsrtroses/author-s-purpose/</a>						
Unit 3 (6-18 weeks; may be solit)	Unit Topic: Reading for a Purpose							
	<b>Big Idea:</b> We Read for information and pleasure.							
	<b>Essential Question:</b> What purpose to do we have for reading?							
	<b>Essential Question:</b> What is the story trying to tell us?							
	What we want students to know:	Rhyming Skills						
		How to predict what happens next.						



	Compare fiction and nonfiction	Compare two books on the same subject. Compare, Contrast									
ELAR 21 (A)	Listening	Listen attentively by facing speakers and asking questions to clarify information.									
ELAR 21 (B)		Follow oral directions that involve a short related sequence of actions.									
ELAR 22 (A)	Speaking Skills	Share information and ideas by speaking audibly and clearly using the conventions of language.									
<b>Resources</b>											
	International Reading Association	<a href="http://www.readwritethink.org/search/?grade=11&amp;q=fairy+tales&amp;sort_order=alpha">http://www.readwritethink.org/search/?grade=11&amp;q=fairy+tales&amp;sort_order=alpha</a>	Lessons for First Grade on fair								
	Thinking Maps or Mind Maps	<a href="http://www.thinkingmaps.com">http://www.thinkingmaps.com</a>	A language of 8 visual patterns each based on a fundamental though process								
	Thinking Maps or Mind Maps	<a href="http://mashable.com/2013/09/25/mind-mapping-tools/">http://mashable.com/2013/09/25/mind-mapping-tools/</a>	List of 24 of the most popular mind mapping tools. Use to create a story map of the								
	You Tube	<a href="http://www.youtube.com/watch?v=nMh6LTaxk7Y">http://www.youtube.com/watch?v=nMh6LTaxk7Y</a>	Shows the use of Think-Pair-Share and other strategies to predict outcomes, character								
	Teaching Channel	<a href="https://www.teachingchannel.org/videos/kindergart">https://www.teachingchannel.org/videos/kindergart</a>	Describes a listening game -								
<b>Unit 4 (1wk)</b>	<b>Unit Topic: Poetry Friday</b>										
	<b>Big Idea:</b> Poetry has a different structure and elements from other forms of communication.					Teacher					

	<b>Essential Question:</b> What distinguishes poetry from other types of communication?						
<b>What we want students to know:</b>	Poetry can have rhythm and a regular beat.						
	Poetry can rhyme or not.						
<b>Assessments</b>	Poetry journals; Think,Pair, Share circles;						
<b>Collaboration Opportunity</b>	Partner with the teacher to create poetry notebooks, journals, etc. or create a class poem.						
<b>TEKS</b>	<b>Lesson Topics</b>	<b>Lesson Description</b>	<b>Teacher</b>				
ELAR 7 (A)	Types of Poetry	Regular beat					
ELAR 7 (A)		Rhyming/Non-rhyming words.					
ELAR 14 (B)		Write short poems (with adult assistance)					
<b>Resources</b>	Poetry Friday Anthology	<a href="http://poetryfridayanthology.blogspot.com/">http://poetryfridayanthology.blogspot.com/</a>	Sylvia Vardell's Poetry Friday Webiste				
	Pinterest	<a href="http://www.pinterest.com/mollyle/1st-grade-poetry/">http://www.pinterest.com/mollyle/1st-grade-poetry/</a>	Sylvia Vardell's Poetry Blog				
	International Reading Assoc. ReadThinkWrite Website	<a href="http://www.readwritethink.org/search/?grade=11&amp;q=poetry+lessons&amp;sort_order=relevance">http://www.readwritethink.org/search/?grade=11&amp;q=poetry+lessons&amp;sort_order=relevance</a>	Link to poetry lessons.				
<b>Unit 5 (6 weeks)</b>	<b>Unit Topic: Research Process</b>						
	Big Idea: Research begins with a question with a good question.						
	Essential Question: What is a good research question?						

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ELAR 20 (B);	Create	Use pictures in conjunction with writing when documenting research (with adult assistance)									
	Share with the learning community	Discuss how they would share their learning with others (post in the hall; on website, etc.)									
	Evaluate the learning	Performance Tasks such as a graphic organizer or Thinking Map									
Resources	Pinterest										
	Pinterest	Social Studies - <a href="http://www.pinterest.com/sphillips01/first-grade-social-studies/">http://www.pinterest.com/sphillips01/first-grade-social-studies/</a>									
Unit 6 (2 weeks)	Unit Topic:										
	Big Idea: Images, graphs and sounds convey meaning.										
	Essential Question: What can we learn from media?										
What we want students to know:	Different forms of media: newspapers, radio, advertisements, etc.										
	Different techniques of media - sound,movement, etc.										
Assessments	Think, Pair, Share, Exit Tickets,										
Collaboration Opportunity	Partner with a reading teacher to co-teach lessons on media literacy using a common subject such as food marketing to young children, common advertisements on children's Saturday morning television or how the grocery aisles are arranged to entice young										
TEKS	Lesson Topics	Lesson Description	Teacher								
TEKS	Author's Purpose	What is the author trying to tell us?									



ELAR 12 (A)	Various forms of media	Identify different forms of media (e.g. Ads, newspapers, radio) (with adult assistance)								
ELAR 12 (B)	Techniques of media	Identify techniques used in media (e.g. Sound, movement) (with adult assistance)								
ELAR 10 (C)	Informational Text	Discuss ways authors group information.								
<b>Resources</b>										
	Center for Media Literacy	<a href="http://www.medialit.org/strategies-introducing-media-literacy">http://www.medialit.org/strategies-introducing-media-literacy</a>	Organization that promotes media literacy							
	MediaSmarts: Canada's Center for Digital and Media Literacy	<a href="http://mediasmarts.ca/teacher-resources/find-lesson">http://mediasmarts.ca/teacher-resources/find-lesson</a>	Examples of First Grade lessons from MediaSmarts, Canada's Center for Digital and Media Literacy							