

Stage 1 Desired Results

ESTABLISHED GOALS ELAR 110.18-20 23(A) follow research plan to collect data from a range of print and electronic resources (e.g. reference texts, periodicals, web pages, online sources) and data from experts. 6 23(A) follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies; 7-8 23(B) differentiate between primary and secondary sources; 6 23(C) record data utilizing available technology (e.g. word processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g. charts, diagrams, timelines) into written notes. 6 23(B) categorize information thematically in order to see the larger constructs inherent in the information. 7-8 23 (D) identify source of notes (e.g. author, title, page number) and record bibliography information concerning those sources according to a standard format; 6 23 (C) record bibliographic information (e.g. author, title, page number) for all notes and sources according to a standard format; 7-8 23 (E) 6 23 (D) 7-8 differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.	Big Idea	
	<i>Learners gather information from a variety of sources.</i>	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that...</i> <ul style="list-style-type: none"> Information is Organized in various ways depending upon the format Information comes from a variety of sources such as oral, print, electronic, and visual sources To find information in a variety of sources To select appropriate sources for your purpose. As they gather information they must accurately cite all information according to a standard format. 	ESSENTIAL QUESTIONS Essential questions <ul style="list-style-type: none"> How is Information Organized in ____? How do successful learners gather information? Why is it important to have a variety of sources? How do you determine which sources are appropriate for your topic? Why is it important to cite information?
	Acquisition	
	<i>This goal seeks to help learners acquire factual information and basic skills.</i>	
	<i>Students will know...</i> <ul style="list-style-type: none"> Information is organized. That the organization changes depending on the format. <ul style="list-style-type: none"> Dewey Decimal System Fiction/Nonfiction How to find information within a variety of sources such as <ul style="list-style-type: none"> Print Databases Internet OPAC Visuals (Maps, Charts, Diagrams) 	<i>Students will be skilled at...</i> <ul style="list-style-type: none"> Locating information using a variety of sources. using searching skills, Dewey Decimal System, text features Evaluating information for a purpose. Recording Data using graphic organizers and available technology. Citing Sources

	<ul style="list-style-type: none"> ○ Oral (interviews) ○ Student created (surveys) • How to evaluate a source to see if it fits my needs. <ul style="list-style-type: none"> ○ Bias ○ Currency ○ Appropriateness ○ Validity ○ Authority ○ Coverage of Content 	
--	---	--

Stage 2 - Evidence

Evaluative Criteria	Assessment Evidence
<ul style="list-style-type: none"> • Think, Pair, Share • Exit Ticket • Mind Map (Concept Map) • Inquiry Log of gathering process • Inquiry Circles (observe students conversation on how they located the information within the source) • Evaluation Form (graphic organizer) • Performance Task: Works Cited Page 	<ul style="list-style-type: none"> Inquiry logs Mind Maps Works Cited Page Graphic Organizer Conversations students have Understanding vocabulary Oral answers to Essential Questions Demonstrate understanding of elements of a lesson plan

Stage 3 – Learning Plan

Code		Key Learning Events and Instruction			
Library Information Concept	Grade Level	Competencies What students should be able to do; key skills	ELAR 110.18-20		
Locating a source of information	6-8	Locating information from a range of print and electronic resources including reference texts, periodicals, web pages, online sources and data from experts.	23(A)		
Locating Information within a Source	6-8	Locating information within online resources including databases such as Ebsco, Gale, Culturgrams, and online encyclopedias.	23(A)		
Note Taking	6-8	Record data using Cornell Note Taking form using available technology such as word processors.	23(C);		
Select appropriate sources	6	Differentiate between primary and secondary sources.	23(B)		
Select appropriate sources	6-8	Determine appropriateness for needs including bias, currency, appropriateness, validity, authority, and coverage of content.	24(B)		
Cite Sources	6-8	Identify the source of notes and record bibliographic information according to a standardized format. Introduce online note cards and BibMe.	23(D); 23(E)		