

Denton ISD Information Literacy Curriculum Plan – Gather – K-5

Stage 1 Desired Results

<p>ESTABLISHED GOALS Ⓔ</p> <p>This box should include all the TEKS that are included in this unit. Remember to always include both the knowledge and skill portions of the standards in this section!</p>	<i>Transfer</i>	
	<p>This box should include a sentence that completes the phrase, <i>Students will be able to independently use their learning to understand that learners gather information from a variety of sources.</i></p>	
	<i>Meaning</i>	
	<p>UNDERSTANDINGS <i>Students will understand that...</i></p> <ul style="list-style-type: none"> • Information is organized in various ways depending upon the format and topic. • Information comes from a variety of sources such as oral, print, electronic, and visual sources • Information is found in a variety of sources • Selection of appropriate sources depends on your purpose. • They must accurately cite all information according to a standard format as they gather information 	<p>ESSENTIAL QUESTIONS</p> <p>Essential questions</p> <ul style="list-style-type: none"> • How is Information Organized in ____? • How do successful learners gather information? • Why is it important to have a variety of sources? • How do you determine which sources are appropriate for your topic? • Why is it important to cite information?
	<i>Acquisition</i> <i>This goal seeks to help learners acquire factual information and basic skills.</i>	
	<p><i>Students will know...</i> Ⓕ</p> <ul style="list-style-type: none"> • Information is organized. • That the organization changes depending on the format. <ul style="list-style-type: none"> ○ Fiction/Nonfiction ○ Skimming/Scanning ○ Trash/Treasure ○ Text Features ○ Primary/Secondary sources • How to find information in a variety of sources such as <ul style="list-style-type: none"> ○ Print 	<p><i>Students will be skilled at...</i> Ⓖ</p> <ul style="list-style-type: none"> • Locating information within neighborhoods in the library, locating materials within the library, and through primary and secondary sources. • Locating information within a source using F/NF, Skimming scanning, text features, Trash/Treasure, text features and Finding information within a source • Evaluating information for a purpose such

	<ul style="list-style-type: none"> ○ Databases ○ Internet ○ OPAC ○ Visuals (Maps, Charts, Diagrams) ○ Oral (interviews) ○ Student created (surveys) • How to evaluate a source to see if it fits my needs. <ul style="list-style-type: none"> ○ Bias ○ Currency ○ Appropriateness ○ Validity ○ Authority ○ Coverage of Content 	<p>as bias, currency, appropriateness, validity, authority, and coverage of content.</p> <ul style="list-style-type: none"> • Record Data using graphic organizers and available technology.
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Stage 2 - Evidence	
Evaluative Criteria	Assessment Evidence
<ul style="list-style-type: none"> • Think, Pair, Share • Exit Ticket • Mind Map (Concept Map) • Inquiry Log of gathering process • Inquiry Circles (observe students conversation on how they located the information within the source) • Evaluation Form (graphic organizer) • Performance Task: Works Cited Page 	<p>Inquiry logs Mind Maps Works Cited Page Graphic Organizer Conversations students have Understanding vocabulary Oral answers to Essential Questions Demonstrate understanding of elements of a lesson plan</p>

Stage 3 – Learning Plan

Code		Key Learning Events and Instruction			
Library Information Concept	Grade Level K	Competencies What students should be able to do; key skills			
Locating a source of information (with adult assistance)	K	Locating information sources within the Neighborhoods in the library (E, Easy NF)			
Locating Information within a Source	K	Gather evidence from provided text sources (with adult assistance)			
Note Taking	K	Document research with pictures or words (with adult assistance)			
Select appropriate sources	K	Determine appropriateness of a source (with adult assistance)			
Cite Sources	K	Cite Title and page number. (with adult assistance.)			
Locating a source of information (with adult assistance)	1	Locating <i>information sources (fiction and nonfiction)</i>			
Locating Information within a Source	1	(with adult assistance) TOC, alphabetized index,			
Note Taking	1	Gather evidence from a variety of sources including print and non-print sources using visual formats (with adult assistance)			
Select appropriate sources	1	Determine appropriateness of a source (with adult assistance)			
Cite Sources	1	Use approved format to document sources with adult assistance (Title, Author, page)			
Locating a source of information	2	Locating <i>information sources</i> OPAC searching Kid's Catalog Library Expectations			
Locating a source of information	2	Alphabetical order in the E section			
Locating Information within a	2	Use format features of sources to locate information – text features, etc. (alphabetized index, headings). Introduce			

Source		dictionary.			
Note Taking	2	Document research with graphic organizers (or Thinking Maps)			
Select appropriate sources	2	Determine appropriateness of a source			
Cite Sources	2	Use approved format to document sources with adult assistance (Title, Author, Publisher, page)			
Locating a source of information	3	Locating information sources using multiple sources of information including visual sources such as maps, timelines, graphs when appropriate			
Locating a source of information	3	Locate information sources such as reference texts via the Dewey Decimal System and Pebble Go			
Locating information within a source	3	Locating information sources – text features (bold print, captions, italics)			
Select appropriate sources	3	Determine appropriate resources for reliability.			
Note Taking	3	Use skimming/scanning techniques to identify data (Trash/Treasure) http://youtu.be/78YIrYqEmnQ			
Note Taking	3	Differentiate between paraphrasing and plagiarism			
Locating a source of information	4	Locating information sources using multiple sources of information including oral sources such as surveys, interviews, observation when appropriate			
Locating a source of information	4	Location information sources and reference texts such as online encyclopedias, almanacs, thesaurus, atlases, Kid's InfoBits.			
Locating Information within a Source	4	Locating information using keyword searching (basic Internet search skills)			
Note Taking	4	Take simplified notes using the modified Cornell Note taking form.			
Select appropriate sources	4				
Cite Sources	4	Use approved format to document sources with adult assistance (Title, Author, Publisher, publication year page)			
Locating a source of information	5	Locating information sources using multiple sources of information from a range of print and electronic resources (i.e.			

		reference texts, periodicals, web pages, online sources) and data from experts.			
Locating a source of information	5	Location information sources and reference texts such as Searchasaurus and differentiate between primary and secondary sources.			
Note Taking	5	Differentiate between paraphrasing and plagiarism			
Note Taking	5	Take simplified notes using the modified Cornell Note taking form.			
Cite Sources	5	Identify sources of notes and record bibliographic information in MLA format.			
Cite Sources	5	Use approved format to document sources with adult assistance (Title, Author, Publisher, publication year page)			