

Second Grade Information Literacy Curriculum Plan

Unit 1 (1-3 weeks)	Unit Topic: Library Procedures						
	Big Idea: Libraries have specific procedures and rules.						
	Question: Why is it important to have rules and procedures in						
What we want students to know:	Review book care						
	Library procedures						
	How to use Kid's Cat						
	How to be safe using the computer (CIPA compliance)						
	Checkout procedures/self-check						
Assessment Strategies	Observations, participation rubrics, performance assessment (demonstration of understanding), "I Learned" Statements (reflective assesment).						
Collaboration Opportunity	Collaborate with the reading teacher to teach the parts of a book and print awareness.						
TEKS	Lesson Topics	Lesson Descriptions	Teacher				
	How to care for a book	Basic book care					
	How to follow Library Procedures	Library Procedures					
ELAR 110.11.b.1.G	Parts of a Book (ongoing)	Spine Label, Barcode, Title Page, Verso, (ongoing)					
	Using Computerse	Follow agreed-upon rules when using library computers					
CIPA	CIPA Compliance	Safety Online video					
ELAR 29 (A)	Teamwork skills (ongoing)	Follow agreed-upon rules for discussion, including taking turns, raising hands, and speaking one at a time.					

Resources	Rubrics, participation	http://www.rubrics4teachers.com/sample/ParticipationRubric.pdf	
	"I Learned" statements	http://www.principals.org/Content.aspx?topic=Reflective_Assessment	This could be as simple as orally telling what they learned or drawing 2 windowpanes on a piece of

Unit 2 (1-2 weeks)	Unit Topic: Library Organization	
	Big Idea: Libraries are organized in specific ways.	
	Essential Question: How does the organization change depending on the purpose.	
What we want students to	Information is organized.	
	The organization changes depending on the format.	
Assessment Strategies	Observations, participation rubrics, performance assessment (demonstration of understanding), "I Learned" Statements (reflective assesment), Scavenger Hunts (follow a map to a particular location in the library), Exit Ticket, Create a simple class	
Collaboration Opportunity	Work with the Reading teacher to discuss text features in books.	

TEKS	Lesson Topics	Lesson Description	Teacher				
113.12.b.5.A (Gr.1) Social Studies	How to locate a source of Information (with adult assistance).	Use alphabetical order to locate books within the E Section of the library					
		Using Kid's Catalog					
ELAR 20 (A)	Locating Information Within a Source	Gather evidence from provided text sources (with adult assistance)					
ELAR 12 (B)	Author's Purpose	What is the author's message?					

Resources	Author PIE Charts on Pinterest	http://www.pinterest.com/dsrtroses/author-s-purpose/					
	Text Features on Pinterest	http://www.pinterest.com/search/pins/?q=text%20features					
Unit 3 (6-18 weeks; may be split)	Unit Topic: Reading for a Purpose						
	Big Idea: We Read for information and pleasure.						
	Essential Question: What purpose to do we have for reading?						
	Essential Question: What is the story trying to tell us?						
	What we want students to know:	Morals or Themes in Fables, Folktales, Fairy Tales, Legends					
		How to predict what happens next.					
		Story Elements					
		Traditional And Cultural Literature					
Assessment Strategies	Oral discussions, mind maps, observations, performance tasks (correctly following directions, etc); think-pair-share; picture journals for reflection, self-assessment checklist						
Collaboration Opportunity	Partner with a Social Studies teacher to explain the way folktales and legends reflect the customs and traditions of communities						
Collaboration Opportunity	Partner with a reading teacher to teach inferences, predicting, elements of a story, listening skills, following oral directions in a sequence.						
TEKS	Lesson Topics	Lesson Description	Teacher				
ELAR 6 (A)	Traditional and Cultural Literature	Identify morals, themes in well-known fairy tales, legends, myths, and stories.					

ELAR 110.11.b.4 (A),6,7,8,9,10;	Predicting	Predict and make inferences (cover, title, illustrations)					
ELAR 10 (D)		Use titles and illustrations to make predictions about text.					
ELAR 6 (C)	Sensory Details	Recognize sensory details					
ELAR 6 (A)	Story Elements	Compare different versions of the same story in traditional and contemporary folktales with respect to their characters, settings, and plot.					
ELAR 9 (A)		Describe similarities and differences in the plots and settings of several works by the same author					
ELAR 9 (B)		Describe main characters in works of fiction, including their traits, motivations, and feelings.					
ELAR 9 (A)	Informational Text	Identify the topic					
ELAR 5 (D)		Using a Glossary					
ELAR 5 (D)		Using a Dictionary					
ELAR 14 (A)	Expository Text	Identify the main idea in a text and distinguish it from the topic					
ELAR 14 (B)		Locate the facts that are clearly stated in a text					
ELAR 14 (C)		Describe order of events or ideas in a text					
ELAR 14 (D)		Use text features (e.g. title, table of contents, index, headings) to locate specific information in text.					
ELAR 15 (B)		Use common graphic features to assist in the interpretation of text (e.g. captions, illustrations)					
ELAR 10 (A)	Skills	Distinguish between fiction and nonfiction					
ELAR 11 (A)		Recognize that some words and phrases have literal and non-literal meanings (e.g. take steps)					
ELAR 4 (B)		Ask and respond to questions about text read					
ELAR 27 (A)	Listening	Listen attentively by facing speakers and asking questions to clarify information.					
ELAR 22 (A)	Speaking Skills	Share information and ideas by speaking audibly and clearly using the conventions of language.					

Resources						
	International Reading Association	http://www.readwritethink.org/search/?grade=9&q=fairy+tales&sort=order=alpha	Lessons for on fairy tales			
	Thinking Maps or Mind Maps	http://www.thinkingmaps.com	A language of 8 visual patterns each based on a fundamental though process designed to benefit			
	Thinking Maps or Mind Maps	http://mashable.com/2013/09/25/mind-mapping-tools/	List of 24 of the most popular mind mapping tools. Use to create a story map of the story elements.			
	You Tube	http://www.youtube.com/watch?v=nMh6LTak7Y	Shows the use of Think-Pair-Share and other			
	Teaching Channel	https://www.teachingchannel.org/videos/kindergarten-teaching-tip	Describes a listening game - Tootie Ta			
	Pinterest	http://www.pinterest.com/search/pins/?q=second%20grade%20fairy%20tales	Lessons on Fairy Tales on Pinterest			

Unit 4 (1wk)	Unit Topic: Poetry Friday							
	Big Idea: Poetry has a different structure and elements from other forms of communication.			Teacher				
	Essential Question: What distinguishes poetry from other types of communication?							
What we want students to	Poetry can have rhythm and a regular beat.							
	Poetry can rhyme or not.							
	How to understand dialogue in drama.							
Assessments	Poetry journals; Think,Pair, Share circles;							
Collaboration Opportunity	Partner with the teacher to create poetry notebooks, journals, etc. or create a class poem.							
TEKS	Lesson Topics	Lesson Description		Teacher				
ELAR 7 (A)	Types of Poetry	Describe how rhyme, rhythm, and repetition interact to create images in poetry.						

ELAR 8 (A)		Identify elements of dialogue and use them in informal plays.					
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Resources	Poetry Friday Anthology	http://poetryfridayanthology.blogspot.com/	Sylvia Vardell's website
	Poetry Blog	http://poetryforchildren.blogspot.com/	Sylvia Vardell's Poetry Blog
	Pinterest	http://www.pinterest.com/search/pins/?q=poetry	Poetry Lessons
	International Reading Assoc. ReadThinkWrite Website	http://www.readwritethink.org/search/?grade=9&sort_order=relevance&q=drama&srchgo.x=0&srchgo.y=0&old_q=poetry&srchwhere=full-site	Drama Lessons
	International Reading Assoc. ReadThinkWrite Website	http://www.readwritethink.org/search/?grade=9&q=poetry&sort_order=relevance	Link to poetry lessons
	Pinterest	http://www.pinterest.com/search/pins/?q=drama%20second%20grade	
	World Book Dramatic Learning		

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Unit 5 (6 weeks)	Unit Topic: Research Process	
	Big Idea: Research begins with a question with a good	
	Essential Question: What is a good research question?	
	Essential Question: How do researchers revise, modify, and evaluate their questions during the research process?	

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What we want students to know:	Researchers ask questions and search for answers.					
	How do successful learners gather information?					
	How do you determine which sources are appropriate for your topic?					

Resources	Pinterest	http://www.pinterest.com/search/pins/?q=natural%20resources%20second%20grade	Natural/Man-Made Resources
	Science Netlinks	http://sciencenetlinks.com/collections/united-nations-climate-change-conference/	Climate Change

Unit 6 (2 weeks)	Unit Topic: Media Literacy	
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	Big Idea: Images, graphs and sounds convey meaning.	
	Essential Question: What can we learn from media?	

What we want students to	Different forms of media: newspapers, radio, advertisements, etc. Different techniques of media - sound, movement, etc.	
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Assessments	Think, Pair, Share, Exit Tickets,	
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Collaboration Opportunity	Partner with a reading teacher to co-teach lessons on media literacy using a common subject such as toy marketing to young children, common advertisements on children's Saturday morning television or how the grocery aisles are	
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TEKS	Lesson Topics	Lesson Description	Teacher				
TEKS	Author's Purpose	What is the author trying to tell us?					
ELAR 13 (A)	Various forms of media	Identify various written conventions for using digital media (e.g. email, website, video game)					
ELAR 16 (C)	Techniques of media	Describe techniques used to create media messages (e.g. sound, graphics)					
ELAR 16 (B)	Purpose of Media	Recognize different purposes of media (e.g. informational, entertainment)					
ELAR 10 (C)	Informaitonal Text	Discuss ways author's group informaiton					

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	Center for Media Literacy	http://www.medialit.org/strategies-introducing-media-literacy	Organization that promotes media literacy
	MediaSmarts: Canada's Center for Digital and Media Literacy	http://mediasmarts.ca/teacher-resources/find-lesson	Examples of First Grade lessons from MediaSmarts, Canada's Center for Digital and Media Literacy